

**Torrens reflections on
growth**

Digital transformation

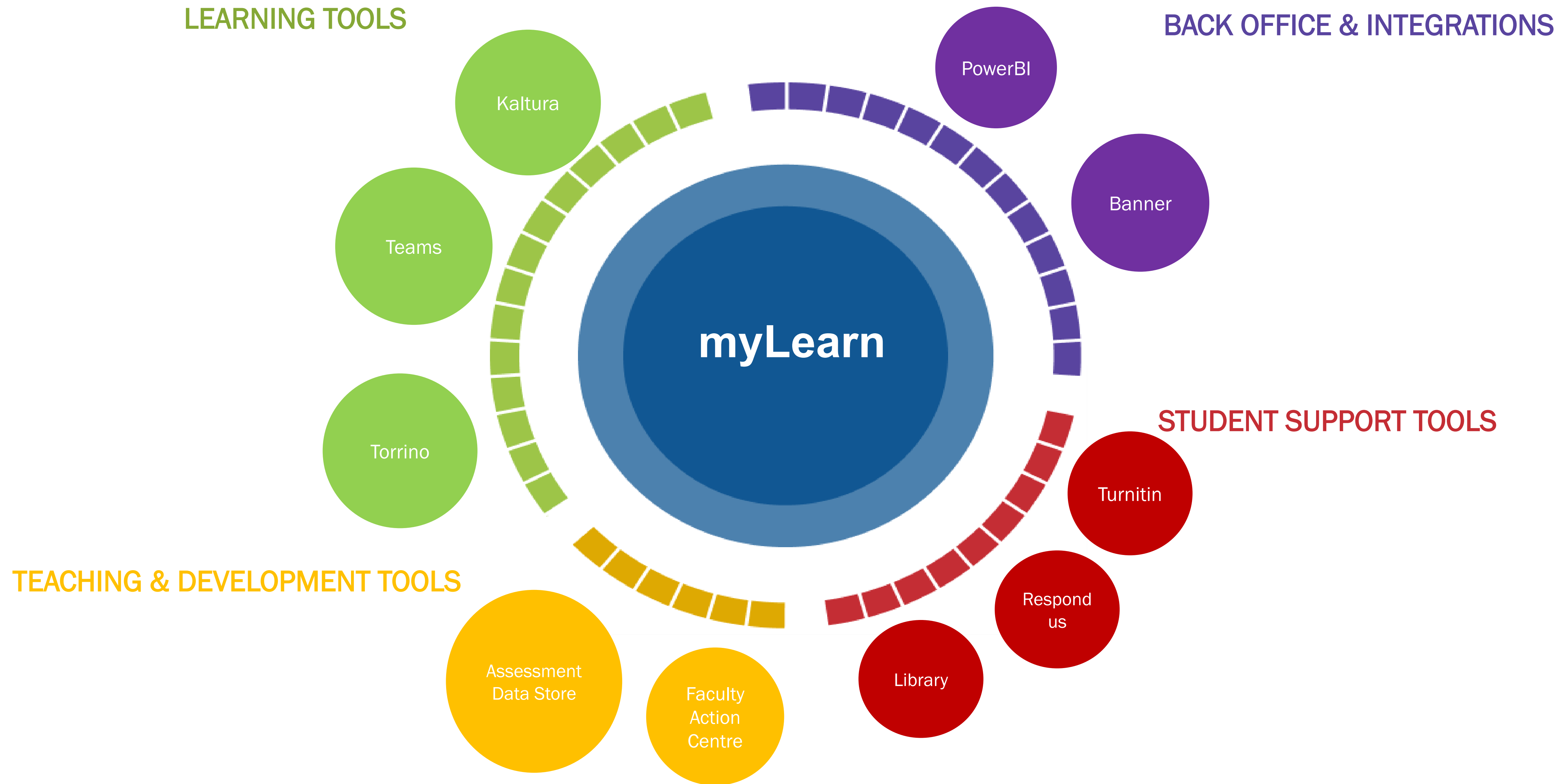
LMS evolution

Two years with moodle

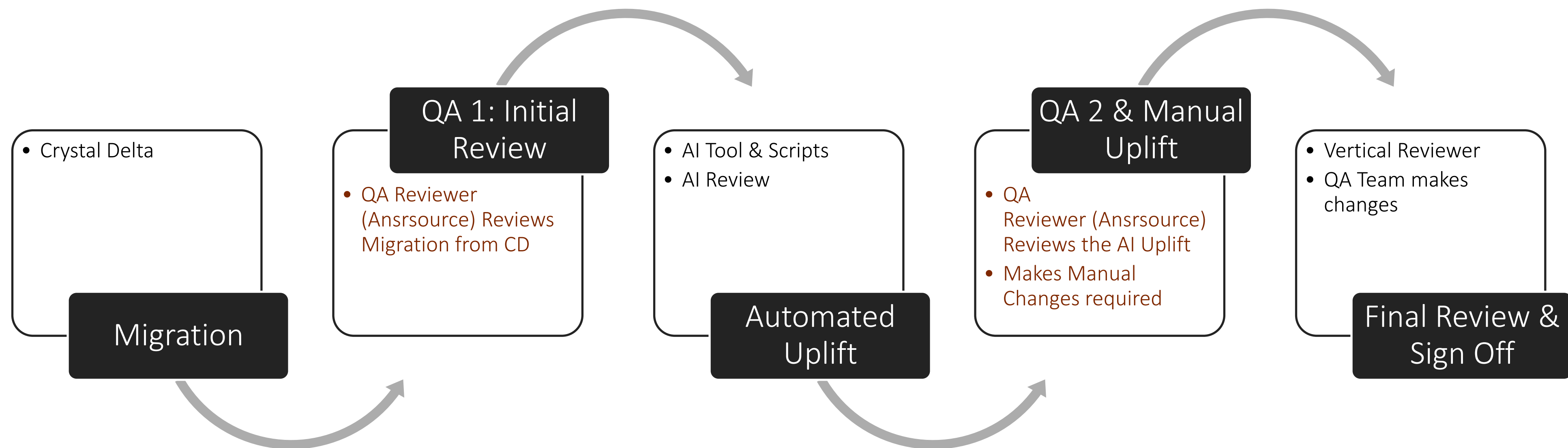
Ten years with blackboard

Two years with canvas – renamed mylearn

[Mylearn.torrens.edu.au](https://mylearn.torrens.edu.au)



Digital Learning Ecosystem - Transformation



MODULE 1 - WELCOME	MODULE 1.1 - INTRODUCTION	MODULE 1.1 - PRESENTATIONS
MODULE 1.1 - VIDEO SERIES	MODULE 1.2 - INTRODUCTION	MODULE 1.2 - VIDEO SERIES
MODULE 1.2 - PRESENTATIONS		

Module 2: History and evolution of photography and moving image

Introducing the Content Driven Internet (CDI) Module 1.2

A series of short videos are supplied to help you become familiar with setting up and working with your domain name and hosting space on the internet and the appropriate tools to manage this. The presentation on assessment 1 will assist your group's understanding with this task and how to complete Part A, due in Module 2.1.

Learning Activities:

- **Domain Name and Hosting:**
 - You now need to purchase the domain name and hosting space as per the previous videos in Module 1.1:
 - Consider who you will use for a domain registrar and web host and purchase both of these components with your learning facilitator's guidance.
 - Point the DNS of your domain name to your hosting space and now proceed to the Module 1.2 instructions for getting underway.
- **Video Series:**
 - *Getting started with the CDI and getting online:* Begin this part by watching this series of videos giving an introduction to managing the CDI and orienting yourself to being aware and functional when engaging with it. Thus, your aim for these videos is to cultivate an understanding of the components of a hosting environment such as cPanel and File Transfer Protocol (FTP) and how to work with them.
- **Presentation:**
 - *DID601a_M12_ClientCaseStudiesGuide.pdf:* Read the client case studies in preparation for the final part of your Assessment 1 group work due later and also consider the content of your group's survey and email campaign.

Learning Resources:



Module 2: History and evolution of photography and moving image



Introduction

Introduction:

This module will take you through a brief history of photography and moving image. In general, the way we capture images has not changed in nearly 200 years. The technique is the still the very same as used by the first photographers. The only difference is the tools we use to capture images have changed.

In addition to the technical evolution of the medium, this module will take you through how the concept of a photograph was created and how it went from being a documentation or depiction of events and people to the most widely accessible form of art.

Subject Learning Outcomes

**(60,000
times!)**

Digital Learning Ecosystem - Impact

- AI Uplift saved 15,000 hours and \$2.4 million in time and resources
- Learning content is now fully accessible on any device – students can learn anytime, anywhere - achieving connection and collaboration goals
- Higher accessibility standards met – ensuring a better learning experience for all
- 18,500 students and 2,500 staff using the platform
- Featured by Microsoft for our innovative use of GenAI: <https://news.microsoft.com/en-au/features/torrens-university-leverages-generative-ai-to-uplift-its-online-learning-experience-saving-20000-hours-and-2-4-million-in-time-and-resources/>
- Positions Torrens University Australia as a leader in the transformation of the university sector and is aligned with SEI's drive to be a global leader in digital education.

Torrino TUA Agentic AI Solution

Executive Summary

- This is the TUA in house built agentic AI solution
- Rolled out to every class
- Plays multiple roles and flexible solution to AI and education:
 - Research & Teaching
 - Support agent
 - Learning companion
 - Customized simulator
 - Administrator agent assistant

Proven Impact – AI Migration Case Study

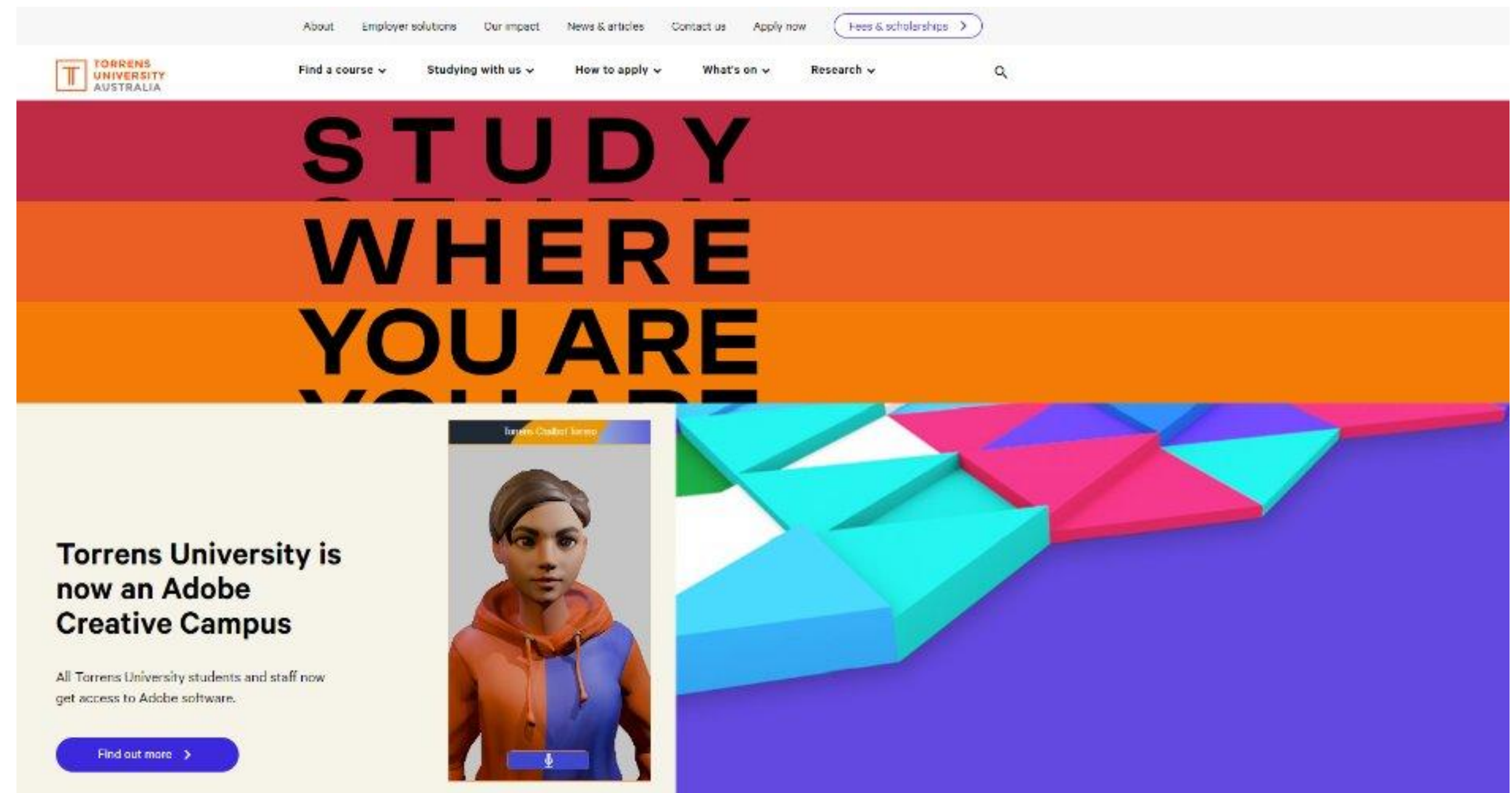
- AI agents are not limited to simply being a chatbot
- Human centred:
 - Human in the loop control
 - Enabled current staff to do more, not replace
- XR integration - [Fashion Studio 1](#)

Benefit for students

- Personalized Learning Support
- Just-in-Time Assistance
- Improved Engagement and Motivation
- Streamlined Workflow and Reduced Cognitive Load
- Data-Driven Feedback
- Support for Diverse Learning Needs
- Encourages Learner Autonomy

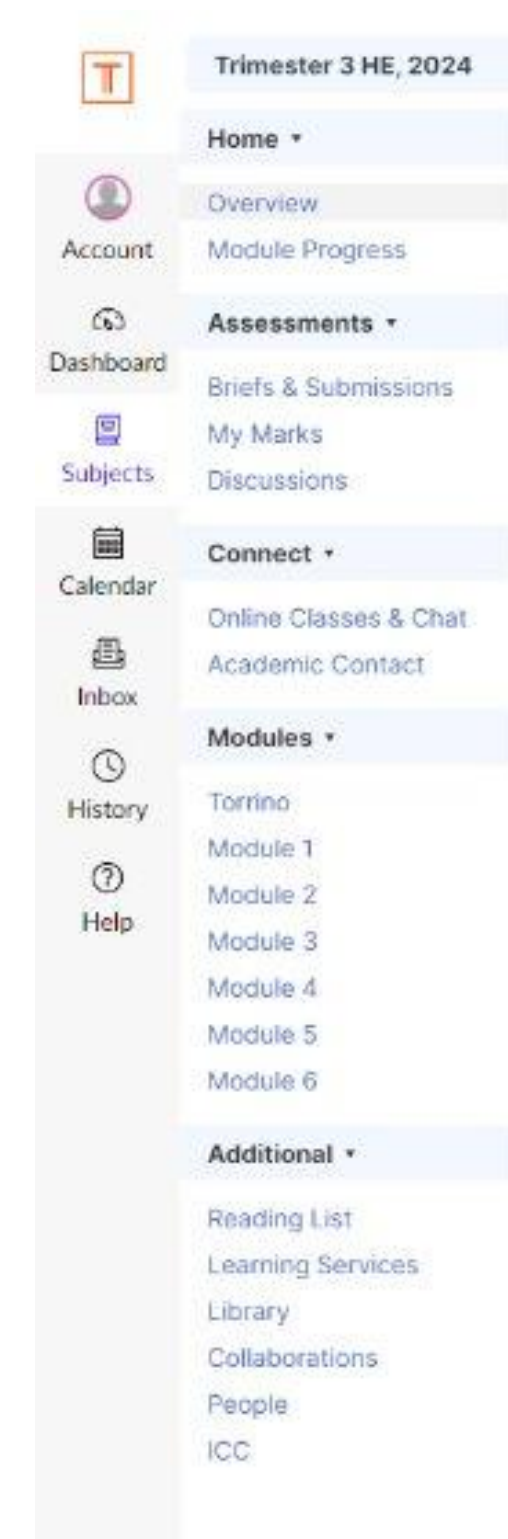
Support Agent

- Answers FAQs instantly
(graduation, policies, degree offerings)
- Available 24/7 via chat or voice
- Reduces load on human staff



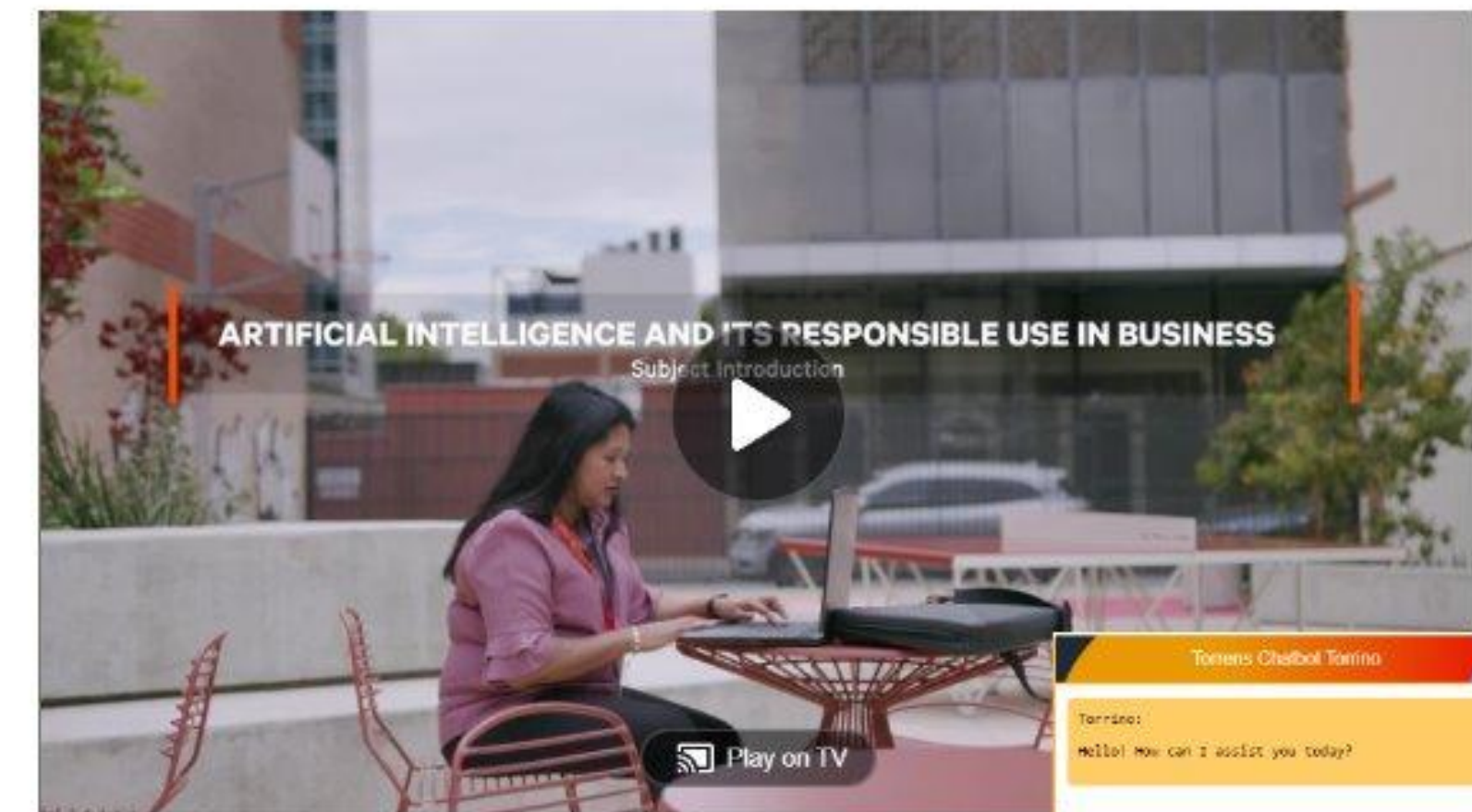
Learning Companion

- Personalized feedback on assignments
- Adapts to learning pace and style
- Encourages and tracks progress



BANASD604

Artificial Intelligence and Its Responsible Use in Business

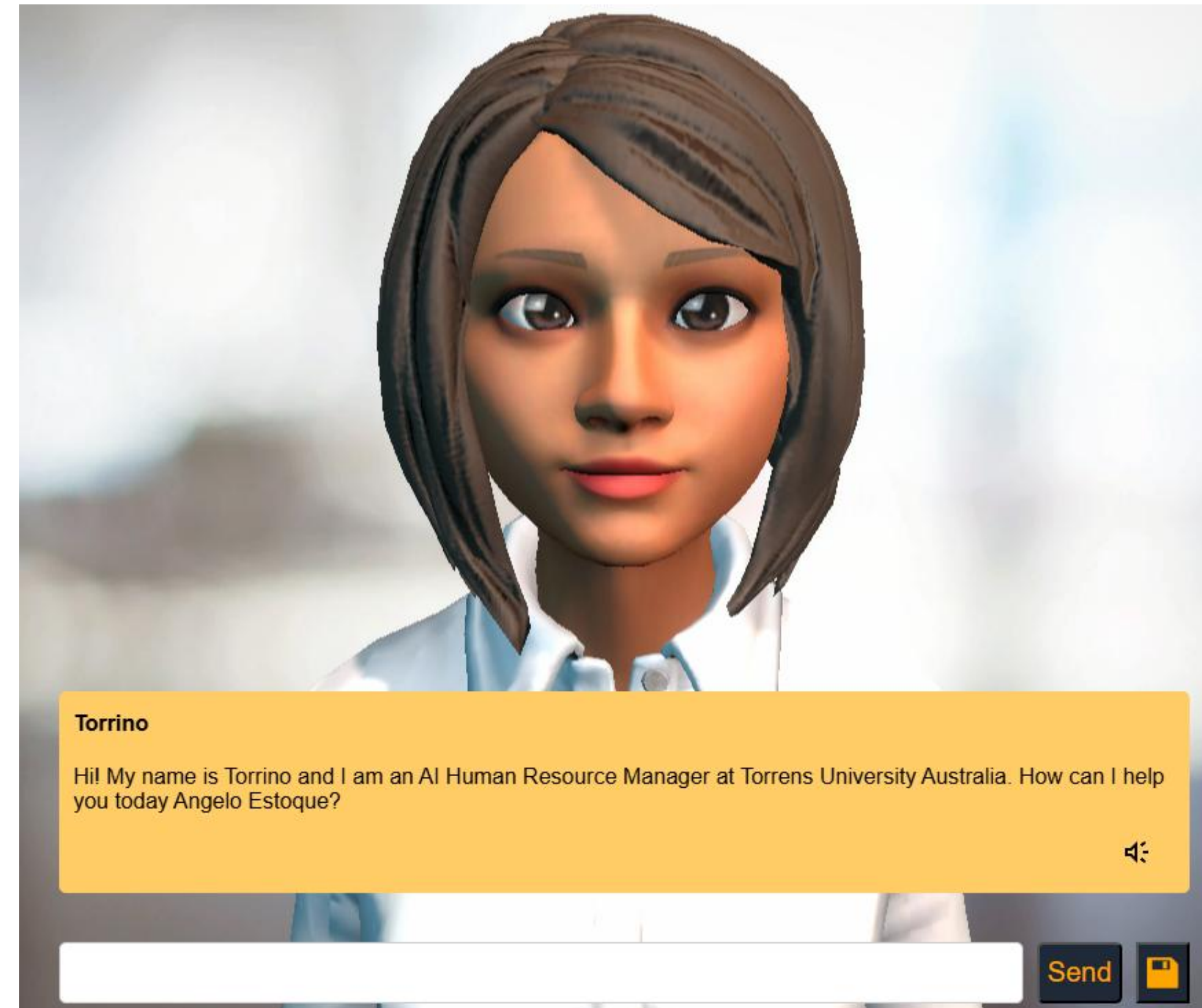


Subject Introduction

Artificial Intelligence (AI) is redefining what it means to be human and it is time to explore its responsible use. This subject evaluates AI technologies such as machine learning, natural language processing, computer vision and others, and their use cases in business. Through case study analysis, you will examine the impacts of AI in different industries such as Finance, Healthcare, and Manufacturing. This subject provides opportunities to gain practical experience developing business AI applications. You will also assess

Customized Simulator

- Interactive practice in virtual labs or scenarios
- Personalized and natural human-like interactions
- Judgement free space of learning



**Love what
you do**