



TEL FRAMEWORK

OVERVIEW

ABOUT THE ACODE TEL FRAMEWORK

The ACODE TEL Framework is brought to you by the 2018 TEL Framework Working Group. The Working Group was formed as a direct result of the ACODE TEL Benchmarking Summit (June 2018). We thank our voluntary Institutional members for their insightful and thoughtful input and collaboration.

ACODE Executive 2018

TEL FRAMEWORK

A Template for Higher Education Institutions



Proudly provided by the ACODE TEL Framework Working Group 2018

OUR THANKS TO

Representatives from 14 Institutions

THE WORKING PARTY

ACODE would like to extend praise and thanks to the members of the 2018 ACODE TEL Framework Working Party for their invaluable input and contribution to the development of the ACODE TEL Framework. Thanks are also extended to the Member Institutions these members represent.

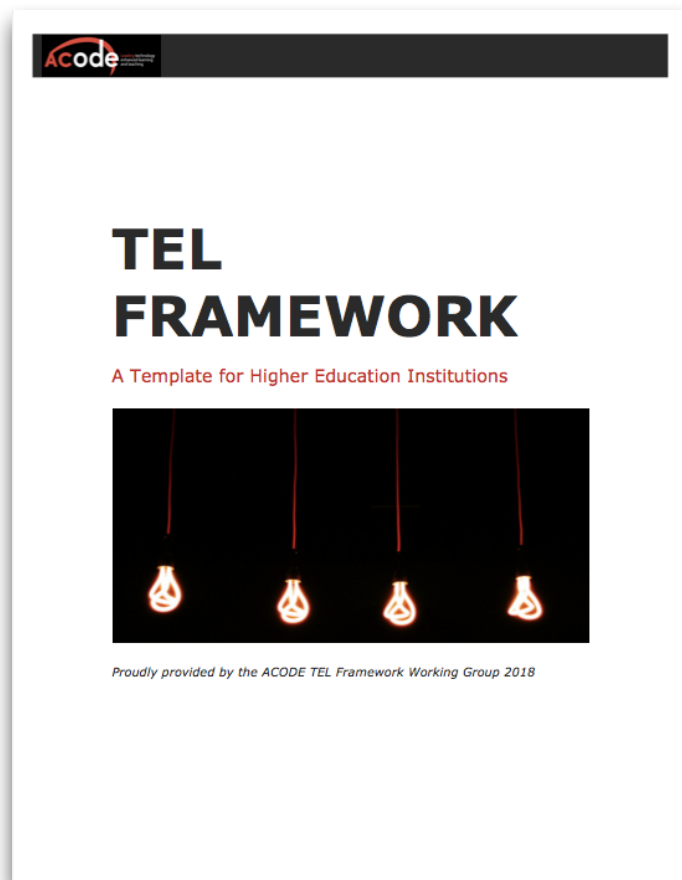
Sheila McCarthy (ACODE Working Party Lead), Griffith University & Karen Halley (ACODE Secretariat), Canberra University.

On behalf of the ACODE Executive, our special thanks go to:

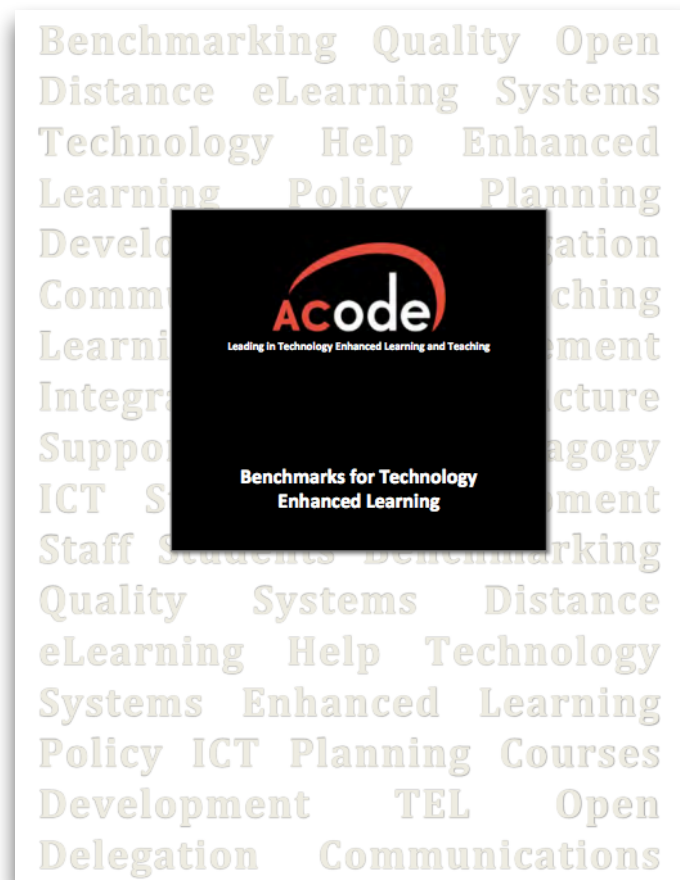
Mr Colin Lowe	Senior Manager, Enterprise Learning Systems	University of Sydney
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Mr Gerry Kregor	Senior Educational Designer	University of Tasmania
As Prof Philip Uys	Director, Learning Technologies	Charles Sturt University
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A COMPANION

Across Time



Point in Time



MODULAR & ALIGNED



FRAMEWORK MODEL

STRATEGY	QUALITY	SYSTEMS
SERVICES	YOUR INSTITUTIONAL TEL FRAMEWORK	STAFF DEVELOPMENT
STAFF SUPPORT	STUDENT TRAINING	STUDENT SUPPORT

AGILE & MULTIFUNCTIONAL

THE ACODE TEL FRAMEWORK PIRI-CYCLE

As a document that reflects the ever-diverse and growing range of Technology Engaged Learning contexts, it is imperative the ACODE TEL Framework is maintained and updated on a regular basis. It is envisaged this would occur regularly in parallel with ACODE TEL Benchmarking Summits.

THE ACODE TEL FRAMEWORK IN ACTION

As a re-adaptable resource and companion to the ACODE Benchmarking Toolkit, this work is provided under the Creative Commons Attribution License. As such you may replicate, modify and adapt any content within. We ask that the ACODE TEL Framework is referenced/cited or attributed in some way in return.

Here are some ideas on how the ATF can be implemented at your Institution:

- Use to develop an Institutional TEL Framework
- Use as a TEL planning tool in general
- Use as a quality assurance tool
- Use in preparation for TEL Benchmarking Activities
- Use as evidence in reporting Benchmarking results/outcomes
- Use as a checklist for the development of Institutional TEL Strategies
- Use to integrate TEL-related bodies around specific TEL areas
- Use as a monitoring tool for TEL at Institutional level

USING THE FRAMEWORK

CREATING YOUR OWN FRAMEWORK OR ACTION PLAN

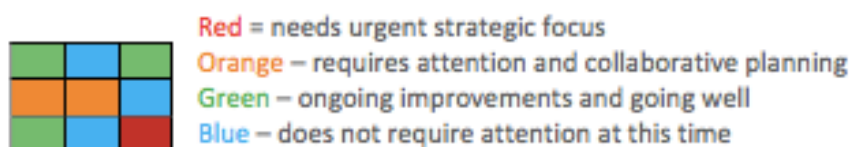
Each Framework segment of the following template is divided into sections allowing for Benchmarks and Benchmark Indicators to be discussed, analysed and documented.

Each section contains an area for you to provide input to aid the development of your own TEL Framework, a prompt question to aid analysis, collaboration and checking, and related resources for inspiration and further guidance.

Actions derived from analysis can be added directly into the TEL Action Plan Template (Appendix 1).

A MODULAR APPROACH

This visual representation of the ATF provides a modular view of the sections provided within the document itself. It is intended that any component area of the model can be isolated for concentrated work, or perhaps highlighted according level of success, for example:



EXAMPLE SECTION

STRATEGY **AND TEL**

STRATEGY	QUALITY	SYSTEMS
SERVICES	YOUR INSTITUTIONAL TEL FRAMEWORK	STAFF DEVELOPMENT
STAFF SUPPORT	STUDENT TRAINING	STUDENT SUPPORT

GOOD PRACTICE STATEMENT

The institution has established, well understood strategy, governance mechanisms and policies that guide the selection, deployment, evaluation and improvement of the technologies used to support learning and teaching.

ALIGNED BM | PI | EXAMPLE

GUIDANCE

In this section of the Framework, strategic vision, planning and implementation are key. Use the Benchmarks (and associated resources) to both inform and guide your collation and articulation, but also to provide a meaningful measure to report against in the future. It is intended this section is developed collaboratively, and encompassing membership from those high enough in structure to promote, enact and steward the vision within.

ALIGNED BENCHMARKS & INDICATORS

BM1

Institution-wide policy and governance for technology enhanced learning

Performance Indicators

PI 1.1

Institution strategic and operational plans support and promote the use of technology enhanced learning

E.

Add your top-level Strategic & Operational TEL alignments here, for example:

- *Academic Plan 2.1: Promote the Use of Technology Enhanced Learning to support Active Learning*
- *Learning Unit Operational Plan 2.1: Design and Develop a series of TEL resources and activities supporting Active Learning*

PROMPT Q & RESOURCES

Q.

Does our Organisation have a strategically consistent approach to the support and promotion of TEL, and is this articulated operationally across various Units/Divisions etc. Do we need to refine?

Associated Resources

TEQSA: Guidance Note: Technology-Enhanced Learning
<https://www.teqsa.gov.au/latest-news/publications/guidance-note-technology-enhanced-learning>
Key technology questions college governors should ask
<https://www.jisc.ac.uk/guides/key-questions-college-governors-should-ask>

Your Input

PLAN AS YOU REVIEW

APPENDIX 1 ACTION PLANNING TEMPLATE



TEL Framework Action Planning Template

BM	PI	ACTION	STRATEGIC ALIGNMENT	RESPONSIBILITY	TIMING
1	1	Develop an Institutional TEL Framework	Academic Plan 2	Learning Futures	Q4 2018

Use this template to contain the actions, responsibilities and ideas created as a result of TEL Framework Analysis. These can be transferred to various strategic and operational plans, with the holistic landscape available to all.

NEXT STEPS

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FEEDBACK & ITERATION

- Final reviews by Working Party
- Out to ACODE Community for feedback
- Feedback from Pilot use
- Iteration 2 - 2019

PILOTING THE TEL FRAMEWORK

- Griffith University
- University of Auckland
- University of Canberra
- Australian National University

Thank you

On behalf of the 2018 TEL Framework Working Group