Title

Tool selection trifecta: pedagogy, peers, and practicalities

Presenter

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Abstract

What's necessary for academic staff to successfully adopt and implement new educational technologies to support teaching and learning? This is not a simple task with a myriad of options jockeying for position in the market. Each tool type has varying levels of complexity, integration and user appeal – how can we help improve the odds of success, and foster exploration and innovation without creating a large number of 'also-rans'? We explore three key factors for success, so no matter the size of the field, we back more winners more often.

Bio

Travis Cox provides strategic and operational leadership for expansion of eLearning and online learning, and integrated service and support frameworks for users of the LMS, Lecture Capture and associated learning technologies. Formerly an academic staff member in Melbourne School of Land and Environment, Travis has been an early adopter of technologies during 21 years studying and/or working at The University of Melbourne.