ACODE Reflections

Groups 4A & 4B: What has changed in your professional lifetime? What are three (3) things you know now that you wished you'd known when you started?

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size of the computer

from white coat to work on a computer in a truck to do statistical calculations to handheld

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learning from structured to organic

learning is quite organic, structure plays a role but is not the only way we learn, or how education is delivered & professional development is achieved

connectivism names the learning we do from and with each other, it

also acknolwedges role technology plays in networks and in learning

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linear life path to the road less travelled by

one career for life, often even one company and follow the "rules"

now worklife has lots of curves and even insecurities (eg around tenure), expectations are for people to innovate, adapt & be nimble and that there the linear career path is a thing of the past

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things handy to know then for no

buy Apple shares!

don't overrely on the current tech solution to still be here in a few years - maybe if we had learnt that at start we/people would not have such an overwhelming sense that things are changing too fast

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Breaking down of the invisible university via transparency of activity

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Feeling like a butterfly - distraction and need for movement

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Academic support in adopting to TEL

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No one answer - the wickness of the problems we encounter

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Holding attention - engaging through interaction - the nature of conversation

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The power of the learner - accessuibility and expectations

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The continuous rapid change in technology

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Collaboration around 'weak ties' to foster innovation

across Institutions, with vendors

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Globalisation - competition, influencing change

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Open Resources - self-directed learning

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Where to say No?

Strategies to increase return on effort and resources

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The holistic nature of the environment 'freezes' change

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Balance of workforce - Academic v Professional

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Student driven change

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innovate earlier, be brave

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Devices - OS, Apps, Personalisation and interoperability of systems

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The rise of analytics - the paradox of personalisation via large crowds - student access to data

http://padlet.com/csalt/reflections4