ACODE 63

Terrace Room
Sir Llew Edwards Building
The University of Queensland
St Lucia, Queensland

WORKSHOP PROGRAM

Date: Thursday 7 November 2013
Time: 8.45am Registration
9:00am – 5:00pm Workshop Sessions
Theme: *Exploring Student Voice in Online Education*

Hosted by:

THE UNIVERSITY
OF QUEENSLAND
A U S T R A L I A

ACode
australasian council
on open, distance
and e-learning

The *Australasian Council for Open, Distance and e-Learning (ACODE)*, in conjunction with the *Council of Australian Directors of Academic Development* (*CADAD*) present:

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OVERVIEW

From 8:45am for 9:00am	Tea & Coffee - registration
9:00am – 9:20am	Welcome – UQ Vice-Chancellor, ACODE President, CADAD Vice-President
SESSION 1 – The Student Journey	
9:20am – 10:30am	Belinda Tynan, Open University (UK) **Journeys from informal to formal learning (JIFL)**
10:30am – 11:00am	Morning Tea
SESSION 2 – The Online Learner Experience	
11:00am – 12:00pm	Trish Andrews & Belinda Tynan **Exploring the Online Learner's Experience with ICT for Learning and Teaching (OLT Project)**
12:00pm - 12:30pm	Student Panel **A student voice on ICT for Learning and Teaching**
12:30 – 1:30pm	Lunch
SESSION 3 – Academic Literacies and Online Standards	
1:30pm – 2:00pm	Karen Nelson, Queensland University of Technology **Student engagement: what we know and the implications for academic literacies**
2:00pm – 3:00pm	Mitch Parsell, Macquarie University **Standards for Online Education (OLT Project)**
3:00pm – 3:30pm	Afternoon Tea
SESSION 4 – Take Home Messages	
3:30pm – 4:00pm	Gerry Kregor, University of Tasmania **Reflections on quality**
4:00pm – 4:45pm	Trish Andrews, Mitch Parsell, Gerry Kregor, Denise Chalmers Group Discussion
4:45pm – 5:00pm	Wrap Up
5:00pm – 5:30pm	Optional Tour of Advanced Engineering Building: http://www.eait.uq.edu.au/aeb
7:00pm	Workshop Networking Dinner at the ERA Bistro for ACODE / CADAD representatives and guests

PRESENTERS
Belinda Tynan, Pro Vice-Chancellor Learning and Teaching, The Open University, UK
Trish Andrews, Manager, Technology Enhanced Learning Group, The University of Queensland
Karen Nelson, Director, Student Success and Retention, Queensland University of Technology
Mitch Parsell, Associate Dean, Learning and Teaching, Faculty of Human Sciences, Macquarie University
Gerry Kregor, Senior Educational Developer, Tasmanian Inst. of Learning and Teaching, University of Tasmania
Denise Chalmers, Winthrop Professor/Director, Centre for Advancement of Teaching and Learning, The University of Western Australia