

ACODE 88 BUSINESS AND NETWORKING MEETING AGENDA

Friday 3rd March 2023

10.00 am AEST

https://aarnet.zoom.us/i/88418635266?pwd=UIY4QkcrY0VWTU1iNUczWGRXcEZLZz09

Password: 898678

TIME ZONES

7.00 am Western Australia 8.30 am Northern Territory 9.00 QLD 9.30 am South Australia 10.00 NSW, VIC, ACT, TAS, 11.00 pm Fiji 12.00 pm New Zealand

* PART A: PRELIMINARY BUSINESS

- 1.0 Welcome from President and President's Report Michael Sankey
- 2.0 Acknowledgement of country and land (AU and NZ)
- 3.0 Attendance and apologies

Attendees:

APOLOGIES:

4.0 Minutes of previous meeting

Moved -..... Seconded -

Identification of unstarred items for discussion – and proposal of Hot Topics

5.0 Adoption of items not starred for discussion

MOTION: That all items on the agenda not starred for discussion be noted and where recommendations have been made, that these be adopted as resolutions of the ACODE Business and Networking Meeting.

6.0 Matters arising from previous Business & Networking Meeting

7.0 ACODE Executive Report – Online

8.0 * PART B: ITEMS FOR DISCUSSION

9.0 Report from A88 Workshop Notes – Travis Cox

10.0 LTLI update – Michael Sankey

11.0 Benchmark 9 Learning Spaces update – Tim Grace

12.0 THETA update – Michael Sankey/Karen Halley

13.0 Learning Space Portal

A reminder that the Learning Space Portal. See link below is always looking for new material. If you have a space that you would like to showcase send pictures and a small story to add to the website. <u>https://www.acode.edu.au/course/view.php?id=62</u>

14.0 Liaison with other Organisations

ASCILITE CAUDIT TEQSA ICDE-

15.0 HOT TOPICS:

ACODE 88 Business Meeting- Hot topic Incorporating SDGs with ACODE

ACODE Strategic Plan 2023-2025 and ACODE Action Plan 2023-2025 map to the following United Nations Sustainable Development Goals (UN SDG). ACODE is guided by the principle that Technology Enhanced Learning (TEL) and teaching should be guided by best practice and a commitment to SDG 4.

Note: As at 24 April 2023, we have submitted an application to join the <u>Higher Education Sustainability</u> <u>Initiative (HESI)</u> of the UN's Department of Economic and Social Affairs work in Sustainable Development.

UN SDG	ACODE Strategic & Action Plans
4 QUALITY EDUCATION	 Technology Enhanced Learning (TEL) and teaching should be guided by best practice and a commitment to the United Nations Sustainable Development Goal 4 Best practice use of TEL and teaching requires effective leadership and quality processes and frameworks Policy development and practice in TEL should be evidence-based and sector-relevant Innovative use of TEL in teaching and learning should be encouraged, supported and disseminated TEL communities will foster networks, collaboration, and partnerships

9 INDUSTRY, INNOVATION AND INFRASTRUCTURE	• Strengthen ACODE's reputation as a peak body for educational leaders in TEL
	 Strengthen relationships with key National Higher Education bodies and Quality Agencies Invite experts and thought leaders to engage in ACODE Workshops
10 REDUCED INEQUALITIES	 to enhance the TEL knowledge of our members Review all ACODE Benchmarks, frameworks and guidance in ontexts of changing environments and best practise. Define and promote frameworks for evaluating new and current
	edtech, and understanding of issues around decision-making for TEL
16 PEACE, JUSTICE AND STRONG INSTITUTIONS	 Developing and disseminating evidence-informed practice to inform policy, processes, and frameworks Create a series of whitepapers on TEL issues to provide member
	institutions with sector-wide perspectives
17 PARTNERSHIPS FOR THE GOALS	• Partner with key sector organisations to enable and promote TEL knowledge and ACODE awareness, including UN SDG via HESI
	 Provide Annual Reports and white papers to engage with key bodies

ACODE Grants 2023 Application guidelines

Sponsored by ACODE, 3 grants of up to \$1500 each are available to support activities related to technologyenhance learning (TEL) in 2023.

Purpose and eligibility

In 2023, Technology-Enhanced Learning Innovation grants will target [improving the outputs from the TEL Benchmarks] within the applicant's institution. All member representatives are eligible to apply, either as a team or individual, providing they have the support of their relevant line manager.

Due date for submission

1 May 2023 *via MS Forms to be created

Timeline and dissemination

- 1. All projects must commence in 2023 and complete by 30 June 2024
- 2. All outcomes will be reported at the June ACODE 92 workshop of 2024
- 3. An interim progress report will be submitted by 31 Dec 2023, including confirming monies spent, and a final report on completion will be submitted by 30 June 2024

Accountability

- 1. The review panel will consist of both ACODE institutional representatives and invited member university colleagues
- 2. Applicants should ensure they have applied for the relevant ethics approval before they commence the project
- 3. All successful grant applications and final reports will be published on the ACODE website

Contact

For further information, you can contact the ACODE admin at secretariat@acode.edu.au

- Suggestions sought for future Vodcast series topics
- Suggestions sought for future White Paper topics

PART C: ITEMS FOR NOTING

16.0 19.0 Future workshops and meetings:

ACODE 89- June/July 2023 - Do you want to Host?

We are urgently seeking Workshop Hosts for the remainder of 2023. Please contact <u>secretariat@acode.edu.au</u>

Michael Sankey President, ACODE

EXPLANATION

Note that the Agenda for this Business and Networking Meeting follows that proposed by the Executive in June 2003. Unstarred items on the Agenda will not be discussed, but any recommendations they contain will be covered by a single motion covering all unstarred items.

Any unstarred item may be identified for discussion by request to the President at any time up to item 4 on this agenda. **Please Note: Each member institution has** *one* **vote only. Members with affiliate status do not have voting rights, however are able to participate in discussion at the discretion of the President.**