2nd March

Zoom link:https://aarnet.zoom.us/j/82344686783?pwd=VlN2Tk9oTWh6d3NNM2pNVmJXQXBwZz09

Password: 328988

10:00-10:15   Opening Session (15 mins)

- Welcome to Country
- Intro scene setting
- Review of Pre-workshop poll

10:15-10:55   Session 1 (40 mins)

Embracing AI for learning and support: Beyond the immediate response of academic integrity protection, how will we design learning and assessments which use AI deliberately? What scale might we achieve? Are there disciplines which quickly lend themselves to change while others may take longer? What opportunities for student support can be deployed using AI? What are the enablers and barriers to rapid and meaningful adoption?

Padlet link: https://padlet.com/Shei1amac/embracing-ai-for-learning-support-tuipv92u4wm30w3v

10:55-11:05 – Biobreak (10 mins)

11:05-11:45 – Session 2 (40 mins)

Tactics and tools for Academic integrity, so far: Issues and tactics. Accessibility. How are we doing this? How and why. Given the timelines, we're about to be teaching in an environment where these tools cannot necessarily be detected. What are some of the immediate activities taking place in our universities/schools?

Padlet Link: https://padlet.com/Shei1amac/tactics-tools-for-academic-integrity-524jhlu2sohww3j5
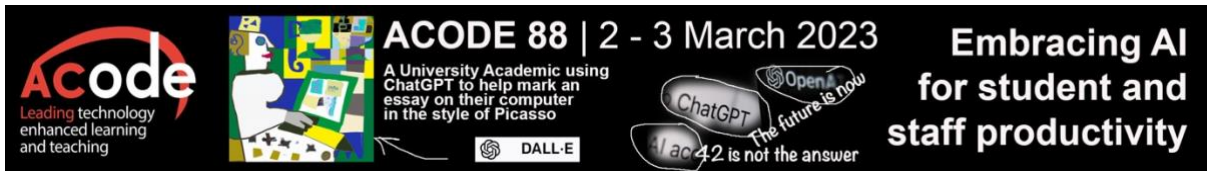
11:45-12:15 – Lunch / Biobreak (30 mins)

12:15-13:15 – Session 3 (60 mins)

Embracing AI for staff productivity: Addressing somewhat the What's In It For Me scenario, how can teaching staff and support staff use AI productively to assist in workload challenges? To enhance the processes of teaching and administration (which will create more time to support students)?

Padlet Link: https://padlet.com/Shei1amac/embracing-ai-for-staff-productivity-w3ehkzxw9frjmekm

13:15-13:25 – Biobreak (10 mins)

13:25-14:15 – Session 4 (50 mins)

Answer Garden Link: https://answergarden.ch/3023243

Next steps as the ACODE community: Let's harness the power of this community to get work done. Sure, there are unique angles for each institution such as language used in policies, but what are the recommendations we're making to senior exec, because these are likely the same and we can avoid reinventing the wheel.

   a. Capability building for staff: Documents / websites that can be shared with academic staff who might otherwise be unaware of OpenAI
   b. Capability building for students: Resources that can be used with students to inform them of the tools, but also the risks, and the considerations
   c. Policy recommendations: Suggested wording to recommend to relevant institutional Academic Boards (or equivalent committees)

14:15-14:20 – Close and Evaluation (5 mins) https://www.surveymonkey.com/r/A88