

3HIVE







HEALTH IMMERSIVE VIRTUAL EDUCATION



Examine



Explore



Experience



2019: the year of beginnings

- University restructure at end 2018
- College of Health and Human Sciences formed beginning of 2019
- VR teaching space proposed
 - Space, budget, technology acquired
 - Budget put aside
 - Standardisation around in-person use of Oculus systems
 - Hire of temp agency specialist to prepare role for permanent employment
 - Role under guidance of permanent Learning Technologist

Internal Plus

- Vast majority of CDU students located off-campus
- Draw to study from home and not attend; impacting internal classes
- On-campus student engagement plan
- Non-unit specific VR experiences to assist comprehension
 - Anatomy & Physiology
 - Psychology
 - Sports Science

Internal Plus

- Complaints by external students of unequal learning opportunities
- Responding to those complaints, directed to cease Internal Plus engagements
- With majority of courses being dual mode, severely constrained usage
- Remaining VR usage limited to equal experiences for both Internal and External students
 - Extremely limited

2019: the other stuff

- University financial squeeze
- Announcement of course rationalization and job cuts
- Hiring freeze
- Low engagement by academic staff owing to uncertainty
- Attempts to expand Oculus experiences to external students failed
 - Nausea, boredom, frustration.
 - "Like watching my brother play computer games"

2020: The long sigh...

- By the start of 2020:
 - Internal Plus was dead
 - No delivery to internals in Mixed Mode units
 - Renovation complete with last technology install
- HIVE to be officially opened by Vice Chancellor 21 March, 2020

2020: The long sigh...

- March 12, 2020: WHO declares Covid-19 a pandemic
- March 19, 2020: Public health emergency is declared, and campus shut down
 - All students moved to external
 - All staff teaching remotely from home
 - Learning Technologists tasked with supporting remote teaching
 - HIVE on hold
- June 2020: Community engagement programs begin
 - ADF, schools, workplace education
- September 2020: HIVE-connected permanent position made redundant

2021: treading water

- HIVE scrambling for purpose
 - Community engagement programs continue
 - Most students encouraged to remain off-campus
 - No permanent staff
- Highlight: new paramedicine course with integrated VR elements
- Permanent learning technologist role filled late 2021

Now: A new beginning

• HIVE@Home strategy emphasizes building experiences for external students

Focus upon resource construction over employing commercial ones

- Three base-level technologies
 - WebXR
 - Google Cardboard
 - Merge Cube









Now: Immersive experience, integrated education

Requiring new elemental skill sets



3D Scanning and digitization



360 video and photography



App development



3D Digital modelling

Now: Immersive experience, integrated education

- Emphasis upon location
 - Urban, Suburban, Regional, Rural, Remote food stores for Nutrition
 - Urban, Remote child-care centres
 - Virtual home visits for aged care, physiotherapy, pharmacy, paramedicine, social work and psychology
 - Virtual tours of industry-specific locations, ie, labs, storefronts, etc.
- Emphasis upon experience
 - 360-degree video client experience
 - Paramedicine, health support, psychology, child care
 - 360-degree immersive virtual events
 - Scene analysis highlighting observation and uncommon scenarios

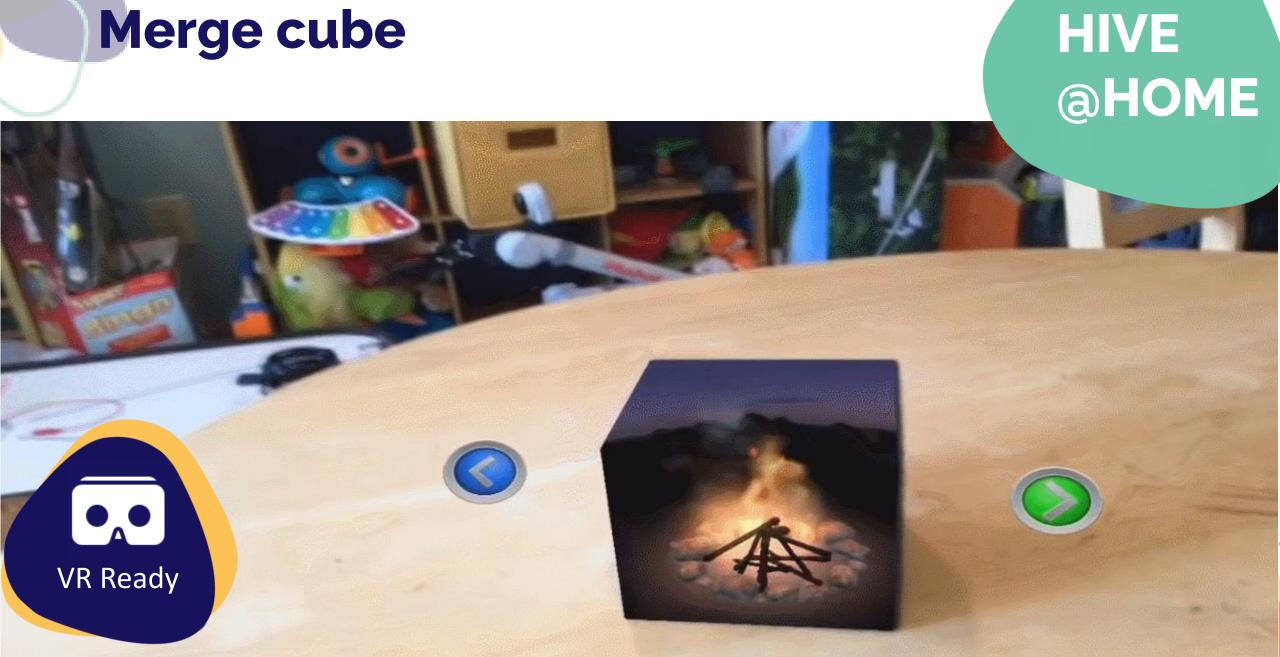


Now: Immersive experience, integrated education

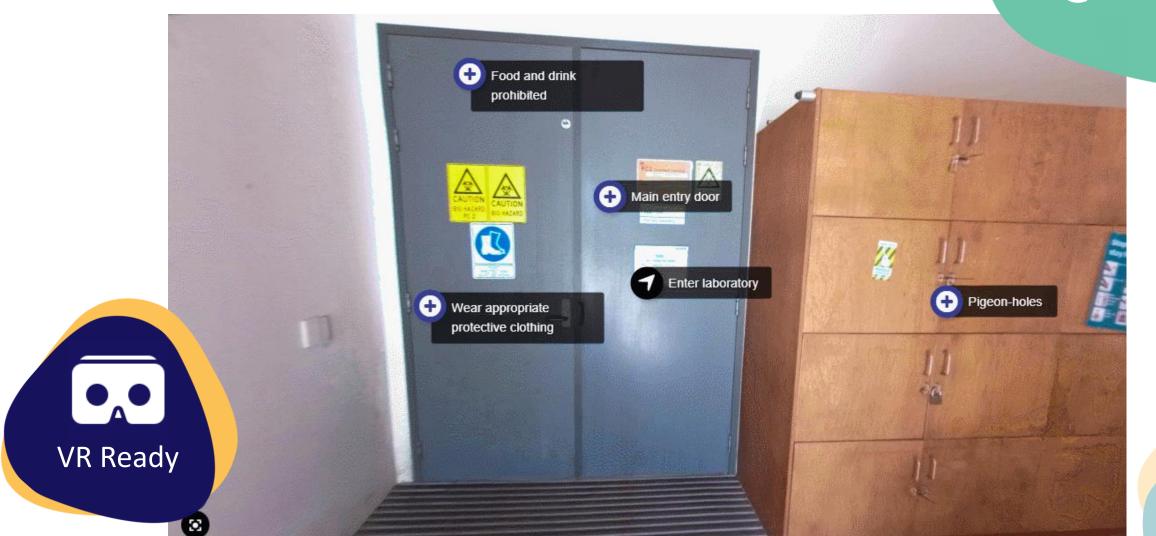
- Emphasis upon detail
 - Accurate and detailed digital models
 - Interactive



Merge cube



Virtual Tours



Scene analysis



360-degree Video



360-degree Video



3D scanning

Building digital twins from real objects to be shared virtually.



Photogrammetry

Building digital twins from real objects to be shared virtually.



Apps

VR Anatomy



@rganon

Hundreds of commercially available virtual reality interactions.

To delight.

To engage.

To disarm.









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Take the tour



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