Friday12th November 2021

*Online*

*TIME ZONES*

*7.00 am Western Australia*

*8.30 am Northern Territory*

*9.00 QLD*

*9.30 am South Australia*

*10.00 NSW, VIC, ACT, TAS,*

*11.00 pm Fiji*

*12.00 pm New Zealand*

***\* PART A: PRELIMINARY BUSINESS***

1. **Welcome and acknowledgement of Country from President and President’s Report –Michael Sankey**

 Jan:

We kicked of the year with the release of the first white paper on 28 January. ‘Returning to lectures in 2021’ which made quite a splash in the sector and was picked up by a number of media outlets.

Feb:

Sent out our survey that was to link with ACODE 83 ‘Virtual Collaboration and Groupwork in Online Learning and Assessment’

March:

ACODE 83 CQU ‘Virtual Collaboration and Groupwork’

Kate and her team and particularly Sherie Roy, where After the many challenges for higher education in 2020 that were still being worked through, students and educators, collaboration and groupwork have taken on a new virtual dimension. So we looked at how can we continue reap the benefits of collaboration and groupwork for students’ learning.

From this emerged that second white paper for the year

July:

ACODE 84 ‘Virtual Learning: from survival to purpose’, where Sheridan and her team took us on a journey that continued the focus on the acceleration in the use of educational technologies, such that online delivery is increasingly accepted as a normal part of a student’s educational experience. The transition has also been met with an increasing array of online tools, many of which do not form part of the organisation’s enterprise suite.

August:

We Launched the new Mentoring Program where we Stephen, Liz, Nigel and

We would normally have run the ACODE LTLI this year

ACODE 85 Tim, Liane and the ANU team – great job looking at contemporary learning spaces

Discussed the possibility of Benchmark 9 in ACODE Exec yesterday and will also discuss this tomorrow also in the business meeting.

Just yesterday ACODE Micro credential White paper 2021

Our forums continue to be a vibrant place in which to share information and wisdom about a whole lot of topics. 114 topics: H5P, Results finalisation, Paddlet, outsourcing course development, Cadmus

ACODE Twitter and LinkedIn sites

I have been very privileged to have been able to represent ACODE at a number of International forums over the year, such as the ICDE International Leaders forum. A CAUDIT thinktank. ACCC on the Turnitin takeover of Original. And Most recently, along with Ratna on the Micro-credentialling working group working with DESE on what the Feds will do about Micro-credentials in their soon to be released Marketplace

Greatful to the Exec for their support. Alas we lost Dehraj from USP during the year, but very thanks to Travis for stepping into the breach there.

Thanks also to Colin who took over mid term as treasurer when Philip Ice had to also leave

And of course Karen our who runs our Secretariate, for her support of both myself and the executive

Finally, I would like to acknowledge the work of DebJones from Melbourne Uni who has been with us since 2006. She has decided to pull stumps. Deb has served a VP for the last two years and prior to that on the Exec for another 4 years. I have personally really appreciated Deb’s wisdom.

Thank her for getting the Mentoring program up and running

I wish her and Tony all the best in the future

Next year is shaping up to be even bigger.

1. **Attendance and apologies**

**Attendees:**

 Michael Sankey President & Charles Darwin University

 Karen Halley Secretariat & University of Canberra

 Tim Grace Australian National University

 Patrick Stoddart University of Melbourne

 Linda Corrin Swinburne University

 Gordon Cunningham Curtin University

 Julie Brunner Curtin University

 Ratna Selvaratnam Edith Cowan University

 Nigel Robertson University of Waikato

 Lynnae Venarazzo Western Sydney University

 Sarah Stein University of Otago

 Steve Leichtweis University of Auckland

 Travis Cox University of Adelaide

 Nadine Adams Central Queensland University

 Catherine Manning University of Melbourne

 Chie Adachi Deakin University

 Shane Nuessler University of Canberra

 Colin Lowe University of Sydney

 Michael Sturmey Victoria University

 Deb Jones University of Melbourne

 Stephen Marchall Victoria University Wellington NZ

 Liarne Joubert Australian National University

 Colleen Ortega University of Adelaide

 Dhiraj Bhartu

 **Apologies:**

Carola Hobohm University of the Sunshine Coast

Mike Fardon Murdoch University

Lachlan Kalache Charles Sturt University

Simon Lismann Victoria University

Jenny Millea University of Canberra

1. **Minutes of previous meeting**

Moved –Michael Sankey Seconded –Julie Brunner

1. **Identification of unstarred items for discussion – Nil**
2. **Adoption of items not starred for discussion**

MOTION: That all items on the Agenda not starred for discussion be noted and where recommendations have been made, that these be adopted as resolutions of the ACODE Business and Networking Meeting.

1. **Matters arising from previous Business & Networking Meeting- NIl**
2. **ACODE Executive Report – Online** [**https://www.acode.edu.au/course/view.php?id=3**](https://www.acode.edu.au/course/view.php?id=3)
3. ***\* PART B: ITEMS FOR DISCUSSION***
4. **Report from A85 Workshop Notes – Tim Grace**



1. **LTLI update – Michael Sankey**

The LTLI will again be held in Mooloolaba in 2022 the dates are 21-25 August for a live in intensive. The Faculty have been set and are on the website.

Registrations are open with a very generous $1000.00 discount for the first registration from each member institution, this offer is due to close on the 31st December so get in quick.

1. **THETA update – Michael Sankey/Karen Halley**

CAUL/CAUDIT and ACODE have made a joint decision to postpone THETA 2022 until 2023 16-19 April, in Brisbane at the Convention Centre. The theme remains the same “Making Waves”

There was thought to run a mini THETA online in 2022 but it appears that has been shelved for now.

When moving THETA from Perth to Brisbane we did not have a hosting Institution but it is now believed the University of Queensland has offered to host.

1. **ACODE Mentoring and Leadership update – Deb Jones**

 In addition to the introduction from Michael Deb had thanked Steve Leichtweis for taking on the Mentoring program going forward. The groups are moving through a series of video’s that Michael is preparing and discussing. The group will get together again on the 17th November for a group check in.

Deb was also pleased that this mentoring program will lead nicely into the LTLI where networks and friendships are created. Stephen Marshall a mentor this year also added that he is still in contact with his mentor from last time and hopes to make that a continuing thing.

**13.0 Micro-credentialling update – report online :Ratna Selvaratnam**

[Course: Publications & resources (acode.edu.au)](https://www.acode.edu.au/course/view.php?id=5#section-5)

 Ratna has updated the Micro credentialling for 2021. Only 28 institutions participated this time (previously 40 institutions) fear the data will not be as substantial as in previous years. If you would like to participate the survey is here:

[Micro-credentialing survey Australasian HE 2021](https://eaecu.au1.qualtrics.com/jfe/form/SV_0rLrAIbfl81WG5U)

1. **Technology Profiles update – Michael Sankey/Karen Halley**

Karen is currently working through updating the profiles and will have the help from Gordon Cunningham from Curtin. These eill be in the new year now.

 **15.0 Learning Space Portal**

A reminder that the Learning Space Portal see link below is always looking for new material. If you have a space that you would like to showcase send pictures and a small story to add to the website.

<https://www.acode.edu.au/course/view.php?id=62>

Karen will work with Liarne and Tim to update the portal with the links supplied yesterday.

1. **Liaison with other Organisations**

**CAUDIT –** Greg Swayer has been appointed Interim CEO to CAUDIT apart from the THETA meetings there is nothing else on there aganda at the moment.

 **Ako Aotearoa** – The focus for AKO seems to be movinh away from Higher Ed institutions and more towards the private institutions in New Zealand. It may be of more interest for ACODE to engage with FLANZ.

*ACTION:Karen and Michael to look into an MOU with FLANZ.*

 **TEQSA -** verylittle contact with TEQSA they too seems t their approach also seems to be changing to res[o be more focused on private providers and Academic Integrity.Ptere Cpldrake is the new CEO and has a different flavour to Tony and they also have new Commissioners,the approach is changing and responding to issues in the sector at present.They are dping more spot audits rather than the full on audits that were very cumbersome. ACODE is still referenced by TEQSA.

 **ICDE-**No contact unlike last year.

**17.0. HOT TOPICS:**

 TEQSA are preparing a blacklist of sites that students use for cheating, such as Chegg. Do you know anything about it and how it is intended to be used in Australian unis? Suggestion here that IT implement blocking for these sites but can't see how that would work when everyone taking tests from home!

Nigel Robertson University of Waikato posed the above hot topic, as he states the list of Teqsa blacklist sites that students use for cheatinf could be thousands of sites, and as exams are take home at the moment home computers cannot be blocked Is there a solution.

**Adelaide:** blocked 3000 sites then had to unblock as Academics could not do integrity checks.

Sites are not updated as this is a huge job, they would like to install some sort of redirect to student help sites approved by the Uni but so far have not achieved this.

**Central Queensland Uni:** They blocked nut did not release as Academics working from home could not check from home; Some requeste for Chegg liscences but this was not supported

**Melbourne:** TEQSA did a good job on reporting this. Melb are not blocking any sites or redirecting as this is used to collect data on contract cheating. The University has also witnessed There is a sense of collusion rather than collaboration hence there is is change afoot in the way students are assessed.There is rarely a tech solution to human behaviour.

**Auckland**:Academics in each faculty have academic integrity advisors for both staff and students, There is ls a rethink on assessment items.

**Sydney:** Sydney has a strategy to reduce Exams and also use Inspera.

**Auckland:** Inspera creates a marking overload for academics- There is no PD available to staff for marking.

**Adelaide:** Inspera has no value for academics and has too much staff development required. Adelaide have had a big win in weaning people off paper to inclass digital exams

**Melbourne:** Gradescope has massive benefits from the LMS to Gradescope for marks. Melbourne are running an experimentover the summer using Chromebooks rather than a BYOD for exams. The Chrome books have access tolimited URL’s.

Future Workshop topics: Next Gen Digital environments

 Emerging Dominance of Microsoft and Google.

* Suggestions sought for future Vocast series topics
* Suggestions sought for future White Paper topics

 ***PART C: ITEMS FOR NOTING***

1. **Future workshops and meetings**

We are urgently seeking Workshop Hosts for 2022. Please contact secretariat@acode.edu.au

Meeting Closed 12.07pm

**Mchael Sankey**

**President, ACODE**

**EXPLANATION**

Note that the Agenda for this Business and Networking Meeting follows that proposed by the Executive in June 2003.

Unstarred items on the Agenda will not be discussed, but any recommendations they contain will be covered by a single motion covering all unstarred items.

Any unstarred item may be identified for discussion by request to the President at any time up to item 4 on this agenda.

**Please Note: Each member institution has *one* vote only. Members with affiliate status do not have voting rights, however are able to participate in discussion at the discretion of the President.**