

# ACODE 86 BUSINESS AND NETWORKING MEETING AGENDA

Friday1st April 2022

Join from PC, Mac, Linux, iOS or Android: <u>https://aarnet.zoom.us/j/86402711608?pwd=U2xyUkFqOW1XT3ZKMDRLa0d4c3BIQT09</u> Password: 733476

> TIME ZONES 7.00 am Western Australia 8.30 am Northern Territory 9.00 QLD 9.30 am South Australia 10.00 NSW, VIC, ACT, TAS, 11.00 pm Fiji 12.00 pm New Zealand

# \* PART A: PRELIMINARY BUSINESS

- 1.0 Welcome from President and President's Report Michael Sankey
- 2.0 Acknowledgement of country and land (AU and NZ)
- 3.0 Attendance and apologies
- 4.0 Minutes of previous meeting

Moved –..... Seconded –....

#### 5.0 Identification of unstarred items for discussion -

#### 6.0 Adoption of items not starred for discussion

MOTION: That all items on the Agenda not starred for discussion be noted and where recommendations have been made, that these be adopted as resolutions of the ACODE Business and Networking Meeting.

#### 7.0 Matters arising from previous Business & Networking Meeting

#### 8.0 ACODE Executive Report – Online

## 9.0 \* PART B: ITEMS FOR DISCUSSION

- 10.0 Report from A86 Workshop Notes Michael Sankey
- 11.0 LTLI update Michael Sankey
- 12.0 Benchmarking Summit 2022

### 13.0 Benchmark 9 Learning Spaces update – Michael Sankey

## 14.0 THETA update – Michael Sankey/Karen Halley

### 15.0 ACODE Mentoring and Leadership update – Steve Leichtweis

## 16.0 15.0 Technology Profiles update – Michael Sankey/Karen Halley

### 17.0 16.0 Learning Space Portal

A reminder that the Learning Space Portal. See link below is always looking for new material. If you have a space that you would like to showcase send pictures and a small story to add to the website. <u>https://www.acode.edu.au/course/view.php?id=62</u>

#### 18.0 Liaison with other Organisations

CAUDIT Ako Aotearoa TEQSA ICDE

#### 19.0 .HOT TOPICS:

At Flinders we are looking for a way of assessing which of our online courses are good, bad, ugly. As per Jonathan's recent post in ACODE we have our own set of standards, so we could assess against those.

But I do recall that <u>TELAS framework</u> offered both a self-check tool, or institutions could sign up and pay fees to have courses formally assessed.

I'd be interested in hearing an update on the interest in the formal TELAS process among Australian Universities. Either from members - is this something your institution has signed up to? Are you considering it? If not, what alternatives are you using to accredited the quality of your online courses? Or from the TELAS organisers as I know some of them come along to ACODE.- Grette Wilkinson

- Suggestions sought for future Vocast series topics
- Suggestions sought for future White Paper topics

## PART C: ITEMS FOR NOTING

#### 20.0 19.0 Future workshops and meetings:

Benchmarking Summit from July for 9 weeks

ACODE 87 - University of Auckland / University of Melbourne Nov 2022

**Topic: Learning Analytics to inform Learning Design** 

We are urgently seeking Workshop Hosts for 2023. Please contact <u>secretariat@acode.edu.au</u>

Mchael Sankey President, ACODE

#### **EXPLANATION**

Note that the Agenda for this Business and Networking Meeting follows that proposed by the Executive in June 2003. Unstarred items on the Agenda will not be discussed, but any recommendations they contain will be covered by a single motion covering all unstarred items.

Any unstarred item may be identified for discussion by request to the President at any time up to item 4 on this agenda. Please Note: Each member institution has one vote only. Members with affiliate status do not have voting rights, however are able to participate in discussion at the discretion of the President.