ACODE 84: Virtual Learning: from Survival to Purpose – Thursday 15th & Friday 16th July 2021

The past 20 years have seen a gradual and progressive shift in the delivery of distance and elearning, none more so than 2020. Online delivery is increasingly accepted as a normal part of a student's educational experience. The transition has also been met with an increasing array of online tools, many of which do not form part of our enterprise suite. As educator and educational designers, how do we purposefully navigate us through the array of online tools to deliver authentic learning experiences with and for our students that will appropriately prepare them as graduates in the workforce. We want to explore the shift in thinking that has occurred in virtual learning over the last 12-24 months, from survival to purpose.

Thursday 15th July Time (ACST)	Agenda	Duration
10:30 – 10:50	Professor Joanne Cys - Provost & Chief Academic Officer (UniSA) Opening Address – Acknowledgement of Country	20 mins
10:50 – 11:00	ACODE President Welcome – Professor Michael Sankey	10 mins
11: 10 – 12:00	Scene Setting – Associate Professor Sheridan Gentili (Director Teaching Innovation Unit- UniSA)	50 mins
12:00 – 1:00	**LUNCH BREAK & Online networking**	60 mins
1:00 – 2:00	**Workshop #1** **How can I do that online? Evaluating technology options** Dr Claire Aitchison – Richard McInnes – Joshua Cramp (UniSA) This interactive workshop describes one journey from survival mode to informed decision-making for optimising learning online. Based in teaching and learning scholarship, the presentation draws from a case study of a particular STEM-based problem that led us to develop a more objective and sustainable process for choosing and adopting best e-learning technologies in the development of fully online courses. Participants will be invited to explore the decision-making framework we developed to their own context and student needs.	60 mins
2:15 – 3:15	**Workshop # 2 -** Griffith Implementation of Microsoft Teams- Sheila McCarthy	60 mins
3:20 – 4:00	Closing session/remarks/evaluation – what have achieved? Where to from here?	40 mins